

Learning through Landscape

Conference on the presentation of the outputs of the international project Eduscape, focusing on the theme of landscape and climate change adaptation in primary school education.

24 May 2024 / Faculty of Architecture CTU in Prague

MORNING SESSION 9:30-12:30

Presentation of Eduscape educational materials

For the past two years, the international Eduscape project has been developing lessons for children aged 6-15 on the topic of landscape in the context of ongoing climate change. The lessons use a project-based learning and place-based learning approach and are structured in 15 thematic blocks of five lessons. The motivation for the Eduscape lessons was the belief that landscape (Landscape in its broadest sense) in its complexity can serve very well as a medium for teaching topics related to climate change adaptation and other topics requiring an interdisciplinary approach. In the morning part of the conference we will present the outputs of the project, including a practical demonstration of how to work with the educational materials.

AFTERNOON SESSION 13:30-16:00

Dialogue with the landscape: perception, emotions, visual art

As the landscape in which we live has changed throughout history, so has man's attitude towards it. Nowadays, the topic of landscape is inevitably linked to climate change and its impacts, topics that evoke strong emotions and uncertainty and that need to be handled with sensitivity. Examples of good practice show that it is possible to grasp the emotions associated with landscape and climate change in a constructive way and turn them into opportunities in the process of education. There is a potential for linking landscape education with art, or with art techniques and activities that can help to process emotions, clarify one's own attitudes, internalise new knowledge and, last but not least, gain a new and deeper relationship with the landscape.